ABSOLUTE RATING: Good IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 85.

The absolute ratings for those schools ranged from below average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Good

Improvement Rating Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours







Basic



English/ **Mathematics** Language Arts

English/ **Mathematics** Language Arts

Advanced Proficient **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=125)	78.4	63.2	N/A	N/A
Students with disabilities other than				
Speech (n=14)	N/A	N/A		
Students without disabilities (n=111)	78.4	64.9		
Gender				
Male (n=59)	72.9	64.4		
Female (n=66)	83.3	64.1		
Ethnic Group				
African American (n=42)	71.4	47.5		
Hispanic (n=1)	N/A	N/A		
White (n=80)	81.3	72.5		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=66)	69.7	53.1		
Pay for lunch (n=59)	88.1	76.3		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$5,088	N/A	\$5,093	\$5,347
Prime instructional time	85.2%	Down from 87.7%	6 89.6%	90.2%
 Student-teacher ratio in core subjects 	23.1 to 1	N/A	18.6 to 1	18.7 to 1
STUDENTS (n=440)				
Attendance Rate	95.4%	Down from 96%	95.9%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	8.8%	N/A	4.9%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	5.7%	N/A	3.4%	3.1%
First graders who attended full day kindergarten	98%	Up from 86.7%	95.8%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=28)	4.4%	Down from 6%	3.3%	3.6%
 Professional Development days per teacher 	9.6 Days	Up from 8.5	7.4 Days	7.6 days
Attendance Rate	92.2%	Down from 93.5%	6 95%	95.1%
 Teachers with advanced degrees 	71.4%	No change	45.9%	47.7%
Continuing contract teachers	89.3%	Down from 89.7%	% 84%	83.8%
 Teachers with out-of-field permits 	0%	No change	0%	0.0%
Teachers returning from the previous school year	93.4%	Up from 92.8%	88.2%	87.2%
Average teacher salary	\$37,145	Up 3.4%	\$37,145	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	68.4%	N/A	65.3%	65.3%
 Principal's years at the school 	0.5	N/A	4	4.0
 Parents attending conferences 	99%	N/A	95.5%	95.6%
Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	41.8%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	3.9%	Down from 4.1%	1.1%	1.1%
 Suspended or expelled 	3	N/A	1	1
 Gifted and talented 	14.7%	Down from 17%	12.6%	11.5%
With disabilities other than speech	7.7%	Down from 7.9%	9.1%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

In 2000-2001 at JES we were "Going For the Gold" in our academics, athletics and the arts. It has been a very successful year for our students, teachers, and PTA. Among our accomplishments are the following:

The percentage of students scoring "basic" and above on PACT increased by 32% in Math and 11% in English/Language Arts. Fifty-five students qualified for the gifted and talented program. Three students were named Duke TIP Scholars, and 10 were named Duke MAP Scholars. One student attended the Young Writers' Conference. Two students' art work received the Superintendent's Art Award. Our Junior Beta Club won the third place scrapbook award at the state convention, and one of our members was elected as the State Reporter. An Artist-in-Residence introduced students to African Culture and Dance. Thirty-two students on four teams produced a news show every Friday. Our school fielded cheerleading, football, basketball (boys and girls), softball, and baseball teams. Our girls basketball team was second in the region tournament. We sponsored an intramural basketball program for our 5th and 6th graders. Our PTA sponsored a Curriculum Night in the Fall and a PACT Family Night in the Spring for the first time. They also created a new Parenting Center in the library and sponsored a successful Fall Festival for our students.

Our students made outstanding gains in the second year of our Success For All Reading Program. The Accelerated Reader program was implemented for the first time. Students were recognized for meeting their quarterly and yearly goals. Students responded positively which resulted in an increase in time spent on recreational reading. Accelerated Math was also implemented for the first time this year.

The computer lab was expanded. A Smart Board was obtained from a grant, and funding was provided to update technology in the classrooms. A team of five teachers was selected to attend the S.C. Governor's School for Excellence in Teaching. Two teachers were honored in the 2000 edition of Who's Who Among America's Teachers.

It was an "OLYMPIC" year at Jefferson. Our accomplishments are the result of hard work by our students, faculty, staff, parents, and a supportive community.

Principal Tricia Boehmke



Jefferson Elementary 325 W. Elizabeth Street Jefferson, SC 29718

Grades K-8 Elementary School

Enrollment: 440 Students

Principal

Mr. Scott Eddins 843-658-3295

Superintendent

Holly Kenneth Dinkins 843-623-2175

Board Chair

Jerry DuBose Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	76.9	68.8	(Avail. 2002)
Satisfied with social and physical environment	76.9	84.4	
Satisfied with home-school relations	72 0	81.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com